

COURSE OUTLINE: MTH145 - MATHEMATICS

Prepared: Mathematics Department

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	MTH145: MATHEMATICS			
Program Number: Name	4039: MECH. ENG. TN-MANUFA			
Department:	MATHEMATICS			
Semesters/Terms:	18F, 19W			
Course Description:	This first level mathematics course for engineering technology programs begins with a review of fundamental concepts including arithmetic operations and concepts in measurement. This is followed by several algebra topics including linear equations, factoring, fractions and quadratic equations. A treatment of trigonometry of right triangles, the trigonometric functions of any angle and of oblique triangles is also included. The goals of this course are, first, to show that mathematics does play a most important role in the development and understanding of the various fields of technology and, secondly, to ensure that students acquire the mathematical and critical thinking skills necessary to analyze and			
Total Credits:	solve engineering technology problems. 4			
Hours/Week:	4			
Total Hours:	60			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
Substitutes:	MTH142, MTH612, OEL806			
This course is a pre-requisite for:	MTH146			
Essential Employability Skills (EES) addressed in this course:	EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 10 Manage the use of time and other resources to complete projects.			
Course Evaluation:	Passing Grade: 50%, D			
Other Course Evaluation & Assessment Requirements:	Evaluation will consist of two components:			
	Tests overall worth of 80% toward the final grade.			
	Homework assignments, in-class assignments, quizzes overall worth of 20% toward the final grade.			
	Students must pass both the assigned work and test portion of the course to pass the entire course.			
	There will likely be 4 to 5 tests during the semester and the dates will be identified in class.			

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MTH145: MATHEMATICS Page 1 Each test will have the same worth and weight towards the final test portion of the score.

The professor reserves the right to adjust the number of tests, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and or circumstances are required to identify their specific needs with the professor.

Attendance is mandatory and the guizzes, in-class and assigned work will only be marked when completed in class.

It is the student's responsibility to notify the professor in advance of any absences and it will be at the professor's discretion to allow rewrites, retakes, modified assignments or quizzes where warranted.

Work is to be completed by the assigned dates and times. Failure to do so may result in zero grades for the assigned work.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

Course Outcomes and **Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1	
1. Basic algebraic operations	1.1 Perform basic arithmetic operations on signed numbers. 1.2 Perform arithmetic operations using estimation. 1.3 Work with exponents and convert numbers between decimal, engineering, and scientific notation. 1.4 Work with roots and radicals. 1.5 Create algebraic expressions using addition, subtraction, division, and multiplication. 1.6 Solve for formulas and literal equations. 1.7 Apply word problems to solve algebraic operations.	
Course Outcome 2	Learning Objectives for Course Outcome 2	
2. Units of measurement and approximate numbers	2.1 Perform basic arithmetic operations on approximate numbers. 2.2 Review and compare the metric (SI), imperial and US systems of measurement. 2.3 Work with and convert between the various units of measurement.	
Course Outcome 3	Learning Objectives for Course Outcome 3	
3. Geometry and trigonometry	3.1 Review geometric shapes, area and volume. 3.2 Convert angles between decimal degrees, radians, degrees, minutes, seconds. 3.3 Find the trigonometric functions of an angle. 3.4 Find the missing sides and angles of a right triangle. 3.5 Solve practical problems involving the right triangle.	
Course Outcome 4	Learning Objectives for Course Outcome 4	
More trigonometry, vectors and oblique triangles	s and oblique for an angle in any quadrant.	

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			4.4 Determine the resultant of two or more vectors. 4.5 Resolve a vector into its components. 4.6 Solve applied problems requiring vectors. 4.7 Solve oblique triangles using the sine and cosine laws. 4.8 Solve applied problems requiring oblique triangles.		
	5. Analytic Geometry, Linear Equations, Factoring and Fractions		Learning Objectives for Course Outcome 5		
			5.1 Apply linear equations of one and two unknowns 5.2 Determine slope and axis coordinates of linear equations 5.3 Graph linear equations 5.4 Review the definition of a straight line and how it correlates to geometric planes 5.5 Define the point slope form of a linear equation 5.6 Describe the characteristics of a circle and how it relates to a geometric plane 5.7 Graphically solve systems of two linear equations in two unknowns by determinants 5.8 Factor expressions by involving common factors and difference of squares 5.9 Reduce algebraic fractions and formulas		
Evaluation Process and Grading System:	Evaluation Type	Evaluation	n Weight	Course Outcome Assessed	
	Assigned Work	20%			
	Tests	80%			
Date:	July 11, 2018				
	Please refer to the course outline addendum on the Learning Management System for further information.				

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